

LEGITIMACY SOLEMN DECLARATION



EUROPEAN CONTINENTAL UNIVERSITY

INCORPORATED IN STATE OF DELAWARE, USA
AS A NON-DOMICILE, NON-FORMAL
KNOWLEDGE DISTANCE LIFELONG LEARNING UNIVERSITY
BY DEPARTMENT OF STATE SECRETARY OFFICE
JEFFREY W. BULLOCK,
SECRETARY DIVISION OF CORPORATIONS
JOHN G. TOWNSEND BUILDING,
DUKE OF YORK STREET, DOVER, DELAWARE 19901



**ECU CONFERS ENTREPRENEURIAL WORK ORIENTED
LIFELONG PROFESSIONAL KNOWLEDGE QUALIFICATIONS
BY TAKING INTO CONSIDERATION OF HANDS ON ABILITY
PROFESSIONAL KNOWLEDGE LEARNING!**

**ECU Awards are Known and Accepted
Professional Knowledge Qualifications
For Personnel Enhancement & Career Progress!**



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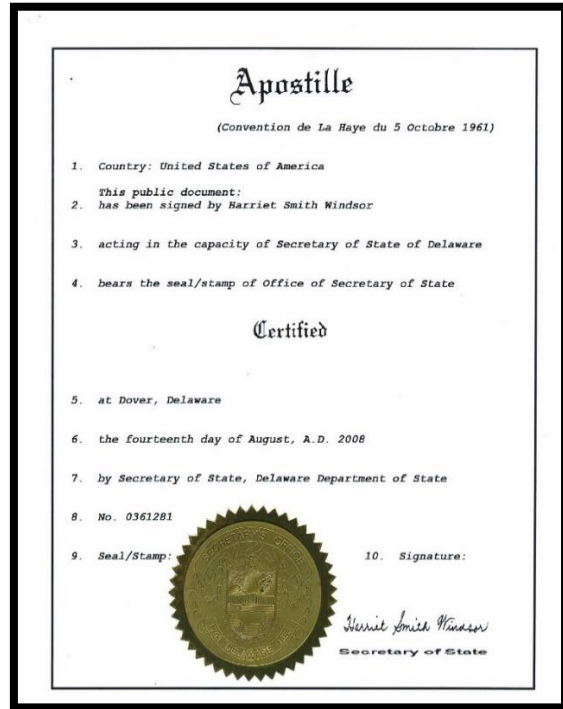
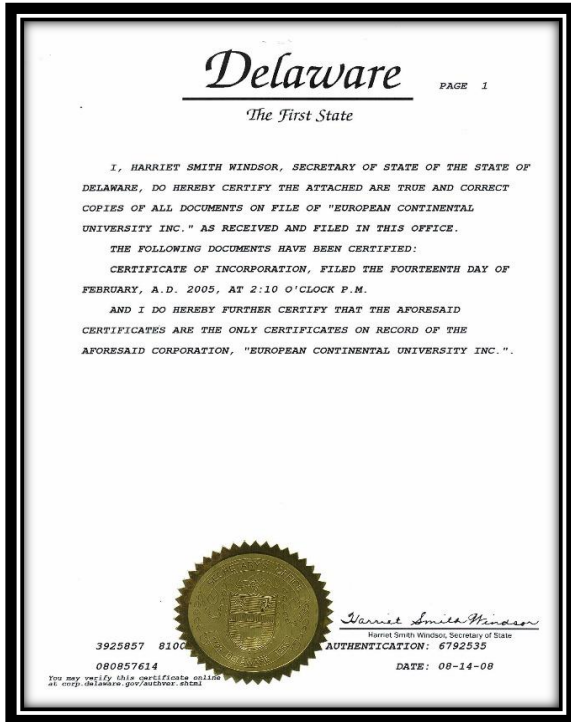
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PROCLAMATION OF AUTHENTIC LEGALISED DOCUMENTATION

This documentation is an affix to determine the accurate legitimacy of European Continental University's (ECU) Incorporation Certification issued by the Governmental State Secretary of Delaware, USA as a Non-Domicile Work Learning Non-Formal Knowledge University. The ECU's Administration, Management and Operation will be handled by **UK- Commission for Consistent Learning (UK-CCL)** and its associated UK Professional Awarding Institutions. UK-CCL's Trustees and Governors are the same office bearers of ECU. This has permitted Great Britain to be the International Coordinating Centre. All ECU awards are assessed and verified by UK-CCL only with the policies of Lifelong Knowledge Learning Qualifications. **ECU obtained the APOSTILLE Certification to confirm their Legal Incorporation from the Secretary of State of Delaware. This authenticates the country of license and the origin of the university.** It is also to affirm that, the signature, seal or stamp on the document is genuine. The Executive Governor General of the University, who is the Head of the University's Governing Board and Trustees. This declaration of affidavit is to establish the legitimacy of ECU, who have legally met the Secretary of State of Delaware incorporation requirements through their nominated **Agents and Corporations, Inc.** 1201 N. Orange Street, Suite 600- Wilmington, DE 19801.

Incorporation and Good Standing Certification By State of Delaware, USA



What is Apostille? <http://www.universaldegrees.com/ME/apostille.asp>

Apostille is the official and documented recognition of public documents for their international use in all nations that have joined The Hague Convention. Signatory countries have agreed under The Hague Convention to recognized public documents certified by the "Apostille". This certification ensures that public documents (e.g.: Birth/Marriage Certificates, Power of Attorney, School Diploma and/or Transcripts, Corporate Documents, Affidavits, Identity documents like Passports) are valid within the country where the document was originally issued or notarized. The main function of the Apostille is to certify the authenticity of the signature on the document (i.e. State Registrar, County Clerk, Judge, Vital Records Officer or Notary Public). The Apostille is a one-page document embossed with the Great Seal of a State and includes the facsimile signature of the individual issuing the certificate.

You may verify this certificate online at corp.delaware.gov/authver.shtml

Ten Year Good Quality Standards 2015

University Directory worldwide

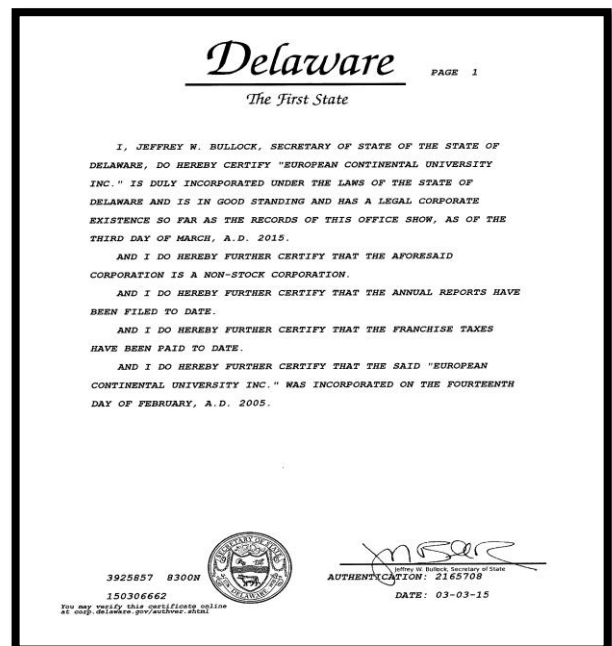
in cooperation with

Faculties 58933 Organizations worldwide

European Continental University of Delaware, USA (ECU) (United Kingdom)

Corporate Member

www.university-directory.eu



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Affirmations & Approvals

This is the true declaration of the **Legitimacy, Legality and the Lawfulness** of ECU who are a Distance Learning Non-Domestic, Work Oriented Professional Knowledge University. The Board of Trustees and Governors seek the **Affirmation, Approval and Acceptance** of today's Employers, Business Organisations and Professionals. This statement of ECU clearly states their status to prospective candidates and others who are interested. The facilitation, assessment and verification methodology, which a university adheres to, confirms the quality of the qualification. Therefore, the **United States of America** did not make the accreditation legally compulsory for **Non-Campus Universities, which are incorporated in the USA. Professional Knowledge Qualifications are an ongoing Professional Development Learning in the workplace notion. It should be noted that international recognition and acceptance depends on the assessments and verification policies, which must be equivalent to International Quality Management Standards. This is why ECU is working alongside UK-CCL.**

Voluntary General Advisory Message

The Executive Board of Governors & Trustees of ECU are known and accepted as the University of Open Distance Learning Work Oriented Professional Vocational Knowledge. This voluntary information is provided to every prospective applicant who wishes to obtain the ECU Knowledge Qualification. **This advisory note must be read and understood very clearly before completing the application form and submitting to ECU. In accordance with the US Department of Education, the ECU Board of Trustees do hereby make it known to everyone that they are not a traditional academic university. Rather they are a Blended Distance Learning Work Oriented Professional Vocational Knowledge University.** Everyone who seeks to enhance their Knowledge follow the traditional Academic University, but ECU facilitates the Non-Formal Vocational Knowledge Degree by taking into account Hands on Work Based Learning. The following statement was published by US Department of Education on their website about the private university concept of USA. We wish to state that this rule was in play at the time of ECU's incorporation and licensing in the State of Delaware, USA. This regulation is enforced by the US Department of Education. **This is for information purposes only and the ECU's Trustees or Management will take no responsibility for any wrongful exploitation.**



U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202. www.ed.gov

Accreditation in the United States is a voluntary process of external quality review used by higher education to scrutinize colleges, universities and programs for quality assurance and quality improvement. Higher education creates finances and otherwise sustains accreditation as a desired practice of self-regulation of its activities. Accreditation emerges from concerns to protect public health and safety and to serve the public interest. It is carried out by private, non-governmental, non-profit organizations designed for this specific purpose. The United States has no Federal Ministry of Education or other centralized authority exercising single national control over postsecondary educational institutions in this country. The State of California assume varying degrees of control over education, but, in general, institutions of higher education are permitted to operate with considerable independence and autonomy. Therefore, American educational institutions can vary widely in the character and quality of their programs. The U.S. Department of Education states; accreditation does not provide automatic acceptance by an institution of credit earned at another institution, nor does it give assurance of acceptance of graduates by employers. Acceptance of students or graduates is always the prerogative of the receiving institution or employer. For these reasons, besides ascertaining the accredited status of a school or program, students should take additional measures to determine, prior to enrolment, whether their educational goals will be met through attendance at a institution. It is the responsibility of each student to determine, prior to registration at any university, that their degree program or studies, meet admission, employment, or transfer requirements.

The Executive Board of Governors and Trustees of European Continental University of State of Delaware, USA furnish this specific information to emphasise the validity of ECU's awards to their prospective candidates. ECU's Non-Formal Knowledge Qualification, which must be earned rather than just being given. It is also made aware to every applicant that, ECU is Non-Domicile Blended Knowledge Learning Private University, which meets the legal requirement of State of Delaware, USA. The State Secretary, who has the power to incorporate any corporation to be legitimately operated from their state, sanctioned ECU. The trustees of the ECU have fulfilled the Incorporation Legitimately as the Non-Formal Lifelong Distance Learning, Virtual University.

Why Seek Out for European Continental University Knowledge Qualifications?

ECU's core value is to give prominence to their candidates and put them in the driving seat by facilitating a unique option to earn a Creditworthy Knowledge Degree Qualification, which can be achieved by busy non-academic matured working persons. The Founder's vision is to be part of the next generation of learners, moving beyond artificially imposed boundaries to a point where knowledge learning is recognised wherever and whenever it has taken place. It is above all, a chance to revitalize the concept of Orthodox Universities to meet the challenges facing our global working society in the coming years. **ECU's Knowledge Oriented Professional Qualifications are evidence of an individual's own Knowledge Ability Achievement, rather than traditional academic awards.**

The importance of **ECU's Professional Knowledge Degree** is to give an edge to experienced executives over the inexperienced younger academic generation when going for jobs and promotions. In today's realistic economic condition, although many have been in their respective employment for many years without problems, their progress is stagnated due to the fact of not holding an academic degree certification. This not only has given them a deadline for their promotion but has also gone to the extent of losing their career development path. **ECU does not award paper qualifications, but rather encourages the licensed working individual to earn their respective Professional Knowledge Qualification.**

Therefore, ECU is the alternative pathway to compensate this potential loss for working individuals. **ECU's Founder and Visionary Prof. Ralph Thomas wishes to emphasise that, ECU's Professional Knowledge Qualifications are not to be considered a quick fix solution to resolve the gap in academic qualifications or to become a quick millionaire. Rather ECU offers recognition to the busy long-standing work experienced Executive Individuals with the opportunity to elevate their Professional Status by UK-CCL's Assessment Scheme of Accreditation for Career Progress (ACPD) or Affirmation for Prior Experience and Learning (APEL) and conferring the appropriate Recognised and Accredited Lifelong Professional Knowledge Entrepreneurial Certifications to enhance the Professional Status.**

ECU ADAPTS A TRIPLE CONCEPT

Step One: -

The Candidates must follow specific learning path schemes, namely the **Accreditation of Career Progress Development (ACPD) or Affirmation of Prior Learning and Experience (APEL)**. **(Methodology: -Assignments, Project Work, Workshops, Seminar or Oral Examination Scheme)**. These are schemes that stimulate candidates differently from other traditional orthodox universities. The candidates will have to satisfy the requisites before they are deemed to have passed or attained completion of ECU's learning programmes. The learning programmes of ECU are a dual process and candidates are also measured to see if they qualify for the Consortium of Entrepreneurial Administrators (CEA) **Eminent Certified Membership**.

This takes the candidates to step two.

Step Two: -

If the candidate wishes to take the route of following ECU learning programme, he/she will enrol for a dual programme, which is jointly offered by ECU and CEA. The strength of the ECU learning programme, where the UK is concerned, is that it has a long-established UK professional educational institution jointly monitoring the progress of the candidate. The candidate must satisfy both institutions in order to receive the CEAPD Eminent Membership along with ECU Professional Knowledge Degree Qualification. The joint monitoring method will raise the ECU qualification to a professional standard more than even a traditional route due to the dual process. **CEA is a unique international professional body incorporated in Great Britain as a non-profit quasi charity professional body.** To learn more information about CEA, visit the website (www.cea.institute). Upon the successful completion of this dual process, the candidate's results are forwarded to an independent assessment organisation, **which brings into focus step three.**

Step Three: -

ECU candidates are assessed, examined and verified by UK-CCL. This gives the ECU candidate the privilege of obtaining an **Equivalency Certification** issued by UK-CCL and this additional confirmation will strengthen the ECU award to Professional Quality Management Standards. **As UK-CCL is an ISO 9001:2015 approved professional educational institution of Great Britain.** To learn more about UK-CCL, visit the website (www.ukccl.institute)

DO NOT LET THIS OPPORTUNITY PASS BY!

ACCREDITATION FOR YOUR LIFELONG WORK EXPERIENCE LEARNING!

HELP US TO MAKE YOU KNOWN INTERNATIONALLY,

AS A PROFESSIONAL KNOWLEDGE ENTREPRENEUR!

Institutional Accreditations

ECU's Executive Board of Trustees, Governors and UK Commission for Consistent Learning, to earn the due recognition, did apply with number of Professional Educational Institutions to make known their Lifelong Professional Knowledge Qualifications.

California University FCE

From the Academic Board of California University FCE, Dr. Luis Amorsolo, the President welcomes the European Continental University of Delaware, USA into the elite group of recognized universities worldwide. As a member of this group, your university shall have the following benefits and privileges: European Continental University will receive twenty percent (20%) discount on the Services & Fees published at CUFCE web site. Your graduates can not deal directly with CUFCE, unless they are recommended by you. All your graduates shall receive the equivalent academic degrees of the regionally and nationally accredited universities in the United States of America. These equivalent degrees shall be used for employment purposes only. It cannot be used as prerequisite for transfer of credits to any accredited universities in the USA. You may award all your graduates the California University FCE diploma with the General Report in addition to the ECU certificates or diplomas on their graduation day. You must provide us the list of graduating students, date of graduation and the title of their degrees one month ahead of their graduation day.





International Accreditation Organization

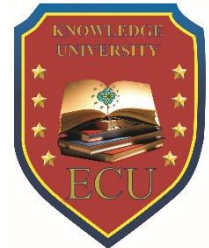
Date: 19th May 2011

Institution's details:

Name: **Ralph Thomas** Name of the University/Institute: **European Continental University**
Address: **Thomas Chambers", Whetstone House No. 1-3, Oakleigh Road North, Whetstone, London N20 9HE United Kingdom**

Phone Number: **+ 44-20 8364 5900** Mobile Number (optional): **+ 44-7956343736**

Website: **<http://ecuni.us/>** Email: **profralph1@gmail.com**



Respected Applicant Institution **European Continental University (ECU, USA)**

Greetings from IAO!

We are pleased to invite your institution/ university for International Accreditation Opportunity from IAO at a discounted cost. However, in the recent committee meeting dated Sept 12th, chaired by IAO Evaluation Committee members and the Management, it was decided on a new value-added feature in order to facilitate the process of Full Accreditation, which is both time and cost efficient

The IAO is the only accrediting body that provides such a state-of-the-art facility to its members, allowing rapid communication and interactive features. You can easily perform administrative functions through this member's area. For example, if you have made changes to one of your education programs, you can post the details on your account area to help us revise your Candidate **points profile**©.

Thank you for applying at the IAO in an attempt to join hands with us in our mission to increase the standards in education for working adults. If you have any questions or need any assistance in regard to the IAO Accreditation process, we highly recommend you contact us. Acquiring accreditation status from IAO will yield several benefits for your educational institute. Some of the benefits include better reputation and profiling of your institution locally, international benchmarking of your educational standards and increased acceptability of students studying at your institution.

Name: Aaron Jacobs

Organization: International Accreditation Organization

Designation: Member Accreditation Committee

Signature:

Date: 19th May 2011

American Association For Higher Education And Accreditation

Certificate of Membership

This is to Certify that

**European Continental University
of Delaware, USA**



Achieving Excellence in Education

The above named Educational Institution has obtained full membership and is entitled to all the privileges and obligations thereunto appertaining. In Witness thereof the Association has authorized the issuance of this certificate duly signed and sealed by the governing board of the American Association of Higher Education and Accreditation this 8th day of March 2015 **Member # BUBS2192015**

This Certificate is valid through 3/08/2017. Member # ECUD3082015

Stephen R. Barnhart, CEO



Christopher R. Campbell, CEO

American Association For Higher Education And Accreditation

Certificate of Membership

This is to Certify that

Professor Ralph Thomas



Achieving Excellence in Education

The above named Individual has obtained full membership and is entitled to all the privileges and obligations thereunto appertaining. In Witness thereof the Association has authorized the issuance of this certificate duly signed and sealed by the governing board of the American Association of Higher Education and Accreditation this 8th day of March 2015

This Certificate is valid through 3/08/2017. Member # PRT3082015

Stephen R. Barnhart, CEO



Christopher R. Campbell, CEO



Founded
1987

Fiscal Year 2015-2016

Hereby Certifies that

PROF. RALPH J. THOMAS

Is a member of the United States Distance Learning Association for 2015-2016, the nation's leading organization in the field of distance education. USDLA is committed to the development and application of distance learning on a global basis.

Jenny Japling
President

John G. Flores, Ph.D.
Executive Director

American Council of Trustees and Alumni

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Telephone: 202-467-6787; 1-888-ALUMNI-8

Facsimile: 202-467-6784

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This report was prepared by the staff of the American Council of Trustees and Alumni, primarily George C. Leef and Roxana D. Burris. The authors wish to acknowledge the assistance of Anne D. Neal, George Pieler, and William Tell in the research and analysis. Special thanks go to the William and Karen Tell Foundation for their support of this effort. The American Council of Trustees and Alumni is an educational non-profit based in Washington, DC dedicated to academic freedom, quality and accountability. ACTA has also published *Losing America's Memory: Historical Illiteracy in the 21st Century* (2000); *The Shakespeare File: What English Majors Are Really Studying* (1996); and *The Intelligent Donor's Guide to College Giving* (1996). For further information about ACTA and its programs, please contact

Academic accreditation is a subject that is rarely discussed. Among the large educational controversies of our day, it barely registers with most people. After hearing from a number of college professors, trustees, and administrators that the accreditation system seemed to do more to raise costs than to improve or even maintain educational quality, the American Council of Trustees and Alumni (ACTA) undertook an investigation of the accreditation system. In the report that follows, we present our findings and conclusions. Putting the matter in a nutshell, we conclude that accreditation has not served to ensure quality, has not protected the curriculum from serious degradation, and gives students, parents, and public decision-makers almost no useful information about institutions of higher education. Accreditation has, however, imposed significant monetary and non-monetary costs. We call for changes in policy at the federal, state, and institutional levels. With this report, we hope to stimulate debate over the accreditation system. Should federal law make it the gatekeeper for billions in student aid funds? Should there be competition among accrediting agencies? Are there other means of ensuring academic quality? Those are among the issues that we believe ought to be analyzed and discussed more thoroughly.

Jerry L. Martin Anne D. Neal
President Executive Director

Authorisation & Appreciation Statement

The European Continental University (ECU) Executive Governing Board wishes to emphasise to every person concerned that, ECU was incorporated as a Non-Domicile, Distance Learning Work Knowledge University in the State of Delaware, USA. The purpose, mission and vision are to be a Non-Academic Online Knowledge University offering Work Oriented Professional Knowledge Qualifications. It is registered as a Non-Domicile Non-Profit Corporation in State of Delaware.

The wisdom of ECU's formation came from **Ralph Thomas (Professor Emeritus) who is the Executive Governor General of two UK Non-Profit Awarding Institutions, CEA and UK-CCL.** ECU's Executive General Governing Body wish to state categorically to everyone concerned that ECU is not a Federal or State Government owned or regulated US University but is a State Government Licenced **Work Oriented Professional Knowledge University.**

ECU makes no representations concerning the acceptance of its degrees in the USA, due to the fact it is a Non-Domicile Non-Profit Corporation of State of Delaware, USA Institution. In the same manner, ECU is not a UK University, and does not hold a UK Royal Charter or Act of Parliament. Its degrees are not UK degrees and are conferred under Foreign Degree-Granting Authority in the form of its corporate charter from the State of Delaware as a Non-Domicile Corporation. As ECU is a Non-Domicile Non-Profit Corporation of USA and CEA and UK-CCL are the incorporators of ECU, the International Coordinating Centre and Managements Operations are carried out in Great Britain. ECU does not use the title "university" in respect of its corporate activities within the UK since this term is restricted by law.

ECU's Executive General Governing Body has the authority in formalizing the rules, regulations and structure of awarding rights and concepts to the correct standard as it was incorporated as a Private, **Non-Domicile Non-Profit Knowledge University.** Any change in the operation or adoption must have the final approval of the Executive General Governing Body. Due to the managerial affliction of UK-CCL and CEA, ECU wishes to maintain and confirm the European Union infra structure. All ECU applicants are assessed and verified under the scheme of **Accreditation for Career Progress Development (ACPD) or Affirmation for Prior Experience & Learning (APEL).**

ECU has adopted a range of professional quality assurance procedures designed to ensure that its practices meet high standards and that the University's distinctive vision is sustained. To this effect, ECU's Executive General Governing Body has given the full authority and responsibilities to UK-CCL, as they have their own **Professional Quality Management Standard (PQMS).** UK-CCL professional services do meet the **International Standardization Organization (ISO) QMS-ISO 9001:2015.** This quality assurance system is recognized by the intergovernmental agreement between 148 different countries and is based on the principles of stakeholder satisfaction and continual improvement through quality management systems. Many universities around the world have implemented the internationally recognized ISO 9001:200158 standards, and the ISO encourages institutions to adopt the standards in both self-certification and external audit processes. UK-CCL has this approval from the ISO with the Standard and Guideline of BS-EN-9001:2008 with certification number GB-14390. **It is made clear to every person concerned that ECU confers Non-Academic Work Oriented Professional Knowledge Qualifications, which are not comparable to Academic University Qualifications.**

The Executive Board of Trustees and Governors composed this Authentic Documentation to emphasize the legitimacy concept of ECU and declare to all person concerned that, ECU is Not a State Approved Traditional University of USA and UK, but Non-Formal Legitimate Corporation to confer Professional Blended Distance Learning Degrees. ECU is known and declared as Non-Domicile, Non-Formal, Non- Academic Lifelong Occupational Blended Knowledge Learning University. It is the solemn declaration statement.



Executive Governor General
EUROPEAN CONTINENTAL UNIVERSITY
Date: 10th, June 2019

**THE FOUNDER AND INNOVATOR'S
FIRM BELIEVE IS THAT,
FORMAL TRADITIONAL EDUCATION
WILL MAKE A PERSON A LIVING,
BUT NON-FORMAL LIFELONG EDUCATION
WILL MAKE A PERSON TO BE A
RENOWNED ENTREPRENEUR !**

