

# Professional Knowledge Alliance

(A Private Limited UK Company)



**PKA is an Entrepreneurial  
Professional Network Alumni  
And  
Business Syndicate**

**[WWW.MYPKA.UK](http://WWW.MYPKA.UK)**

# **PKA Is A Uniting Arm Entrepreneurial Alumni And Business Society Alliance**

## **Globaly Professional Networking Oraganistion!**



### **CERTIFICATE OF INCORPORATION OF A PRIVATE LIMITED COMPANY**

Company Number 10206501

The Registrar of Companies for England and Wales, hereby certifies that

**PROFESSIONAL KNOWLEDGE ALLIANCE LIMITED**

is this day incorporated under the Companies Act 2006 as a private company, that the company is limited by shares, and the situation of its registered office is in England and Wales.

Given at Companies House, Cardiff, on 31st May 2016.

The above information was communicated by electronic means and authenticated by the Registrar of Companies under section 1115 of the Companies Act 2006

 Companies House



THE OFFICIAL SEAL OF THE  
REGISTRAR OF COMPANIES



The Founder, Visionary, Promoter and Facilitator of Non-Academic Lifelong Hands on Work Learning Knowledge Qualifications Author Professor Emeritus Ralph Thomas firmly believe and wishes to emphasis that, never talk of defeat, but rather have Hope, Believe, Faith in yourself for the Victory that you deserve totally deserve to become an Entrepreneur. This is the secret that he followed for his own personal remarkable achievements with God's Grace. Furthermore, Ralph Thomas' mission and principle is that; all change in anyone's life comes when their mind collides with the new entrepreneurial creative thinking. This also needs the committed Hands on Work Experience Learning which will brings out a natural highly talented Business Entrepreneurs. **To keep this unique alliance**, Ralph Thomas came about with the formation of **Professional Knowledge Alliance (PKA)**, this organisation will be the bridge in bringing numerus Knowledge Awarding Institutions and Business Enterprises together to share their Entrepreneurial Business success with likeminded business individuals to give strength globally.

Therefore, please do not resist in meeting with others who can motivate for change but accept on a positive note and move forward for **Entrepreneurial Success**. Ralph Thomas always encourage the positive attitude thinking outside the box and act as it is the mark of the superior personality, which every business person desires. As Ralph Thomas, personal experience does confirm that his innovating thinking made him to be a distinguish leader for many Matured Hardworking Non-Academic Individuals to become a reputable **Working Entrepreneurial Professionals** on their own right of success, which made many people to rejoice as a reputable **Certified Business Entrepreneur**. **Ralph Thomas wish to make it very clear to every person concern that, no one will knock at your door to offer you the success but rather you should go out by yourself and fight all the objections and negativisms by yourself, as he has experienced these hurdles before his own personnel life victory. His firm notion is team sprit will always lead to consistent success.**

Since 1996 Ralph Thomas has been committed on Professional Knowledge Education and Learning over two decades' exposure under the **UK-Commission for Consistent Learning (UK-CCL)** has given him high-level Professional Networking Option on global basis this has made him to bring his vision and notion into one **Entrepreneurial Business Syndicate** by formation **Professional Knowledge Alliance (PKA)** gave birth in the year **2016**. Since UK-CCL's networking accessibility, it took charge to be the **Company Secretary of PKA**. It is without share of doubt that PKA can bring many associates of UK-CCL and others to come under one main umbrella known to be PKA by giving the opportunities to generate a networking forum in collaborating Business Entrepreneurs is to network among them to be one solid voice to give brooder outlook for the **International Business Entrepreneurial Forum**.

**Professional Knowledge Alliance (PKA)** is a UK Private Limited Company which was incorporated by UK-Commission for Consistent Learning's (UK-CCL) to be the one of UK's unique Entrepreneurial Business Development Networking Syndicate by affiliating Business Enterprises and Facilitating International Professional Knowledge Consultancy through UK-CCL's Alumni Forum.

**PKA forum does confirm a person's Wisdom, Judgement, Prudency, Ability, Leadership and power of Implementation.**

**K – KEEP E – ENRICHING Y - YOURSELF**

# **Professional Knowledge Qualifications Alumni**

The Board of Trustees and Executive Governors of the following awarding institutions wish come into one alliance. To this effect as **UK-Commission for Consistent Learning (UK-CCL)** aim and objective being the **Examiners, Assessors and Verifiers for Academic and Non-Academic Qualifications**. This has given the UK-CCL to be the main coordinating arm for the respective awarding institutions of **Professional Knowledge Alliance (PKA)**The following are the institutions of PKA

- a) **UK-Commission for Consistent Learning (UK-CCL)**
- b) **Consortium of Entrepreneurial Administrators (CEA)** Previously known as Consortium of Entrepreneurial Administrators for Professional Development (CEAPD)
- c) **UK- Certified Knowledge Association (UK-CKA)** Previously known as The Corporation of Executives and Administrators (CEA)
- d) **European Continental University (ECU)**

## **PLEASE FIND SHORT SYNOPSIS OF CONNECTED AWARDING INSTITUTIONS**

### **UK-COMMISSION FOR CONSISTENT LEARNING (UK-CCL)**

It is our honour to state here that, UK-CCL was conceived in the year of **August 1996** under the flagship name of **CHRISTHOMAS ASSOCIATES** and after four years of research operation in the sector of **Professional Knowledge Education** and proudly in the **millennium year of 2000 converted into** a limited organisation under the name of **Trust of Continuous Learning Limited (CCL)**. **CCL** is one of the pioneer assessing and verifying institution whose vision is in focusing and converting work experienced personnel in converting to a **Professional Knowledge Qualifications**.

**CCL** after further five years of operation carried out considerable research, analysis and taken into account of market needs and in the year of **March 2005 incorporated under the name of UK-Commission for Consistent Learning (UK-CCL)**as a **Non Profit with No shares Quasi Charity Limited by Guarantee under the Company Act of 1985 with the reference 5396290** and became a full pledge Professional Institutions committed in facilitating **Professional Quality Management Standards (PQMS)** by way of **Assessing – Examining – Verifying worldwide every work experienced non-academic individuals to gain a very valuable Professional Knowledge Qualifications under their assessment and verifying scheme to become worthy qualified professional in their respective working profession**. Therefore, it is made known to everyone concern that, UK-CCL is not a UK Professional Body, rather it is a UK Legalised Private Quasi Charity. UK-CCL also wishes to emphasise here that they are not a governmental institution, but non-profit, quasi charity private institution focused on facilitating their dedicated professional services as per their own constitution by promoting Professional Knowledge Qualifications under current UK Government Companies Act specifying their nature of operation.

**UK-CCL steadfastly believes that “it is not the institute that counts but the knowledge and learning that a person gain by way of Hands on Experience & Learning. UK-CCL is committed in developing their objective by way of supporting any individuals or institute that is totally dedicated to the Professional Knowledge Qualifications. This is to enables every busy working matured person who does not having any formal academic qualifications to improve in their respective working career or business sector.**

**UK-CCL wishes to be known and accepted as a *highly acclaimed Professional Knowledge Institution of Great Britain as the motivators of Professional Knowledge Qualifications for non-academic working persons*. Due to the current business sector for phenomenal growth for experienced employees for today’s businesses, **there is a mounting demand rather than an option for professional knowledge qualifications which is facilitated by UK-CCL.****

**UK-CCL's Seal of Endorsement is the confirmation of Professional Quality Management Standards 2005 (UK-CCL PQMS 2005:5001) which is the assurance to all individual, employers, and business establishments.** The services render by UK-CCL follows quality standards and best practices and is second to none. The aim of UK-CCL is not only to enrich Professional Knowledge Learning but also to preserve assessment and verification to professional knowledge quality standards. **As such, UK-CCL strives to adopt appropriate methods to their professional services. This could be transformed into the most modern theory of Learning for Career Evolution. This UK-CCL** revolution is far from the old oratory training of thought paradoxically predicted gloom on new concepts and palpable truth is that is here to stay.

**The UK-CCL's Professional Knowledge Certification is an assurance and a guarantee given as the assessment and verifications are performed on a uniform manner with a sound quality.** The verification procedure gives the valuable benefit for a high-quality qualification. In order to become an approved facilitator every institutions or organisations must meet the criteria of the UK-CCL's **Executive Academic Board (EAB)**. The EAB evaluates the individuals or institution in terms of its mission, vision, quality and best practices, administration, financial stability, policies, & candidate services. Only the institutions fulfilling such criteria would be considered for Representation Certification.

The **UK Commission for Consistent Learning** believes that the implementation of Professional Knowledge Quality Standards for Professional Qualification can be have come abo complicated and maintaining quality standards is vital for UK-CCL To this end have come about in establishing number of Representative Offices to handle it very effectively. With the consultation of **Board of Trustees and Governors, the Chief Executive Officer (CEO) and Chief Operating Officer (COO)** has the power to nominate every country with a National, Regional and District representations. For this is to be enforced the representatives must be professionally sounded enough with the full knowledge of UK-CCL's vision and mission. This will give the representatives to resolve specific localised issues on a high-quality standard. Therefore, every Representatives have a crucial leading role in the delivery of UK-CCL vision and mandate. Their main activities are: to gather relevant information local standard to be used by UK-CCL to achieve its objectives, to facilitate UK-CCL global policies in the regions and enlist the support of interested people at all levels, to assist in the development of policies and programmes at National / Regional levels on professional educational and training issues with specific assistance from National / Regional Governments;, to provide advisory services to help respective Governments with appropriate Professional Knowledge Qualifications. This in return will help the local economic growth, to raise public awareness of Professional & Vocational Knowledge Qualifications and to create consistency in generating new collaboration with like- minded institutions, non-governmental organisations and the private sector to achieve UK-CCL global objectives to implement the Professional Quality Management Standards. To this end, UK-CCL has their office in Malaysia for Asia Pacific Region and UK to cover other regions.

### **THE OBJECTIVES OF UK- CCL**

- 1) To create successful open and distance learning models and nominating appropriate learning facilitators to execute programmes to suit today's individual demands.
- 2) To advice and upgrade teaching institutes and business organisation to implement Professional Quality Standards in compliance to **UK-CCL PQMS 2005:5001**.
- 3) Using of UK-CCL learning and assessment technologies to support in conferring Work Based Professional Knowledge Qualifications.
- 4) Introducing guidance and quality learning action-planning procedures conducted by every Validated Institutions.
- 5) Creating a credit matching and a suitable benchmark system thus comparing the curriculum of different learning programmes to offer the facility of Credit Accumulated Transfer Scheme (CATS) with other awarding institutions.
- 6) To maintain a learning review procedure at regular intervals by way of adopting and appending the latest technologies which is available in the current market place.
- 7) Implementing and monitoring effective Operational Management System.
- 8) Introducing appropriate evaluation methods to make sure the inclusiveness of knowledge transfer by facilitating **appropriate Skill, Ability, Recognition and Proficiency Certification**.

- 9) Establishing suitable evaluation techniques to offer the **Equivalency Certification**.
- 10) Executing an awarding method by way of certifying the candidate's performance and achievement to a Professional Knowledge Qualifications and Memberships.
- 11) Maintaining UK-CCL Professional Quality Standards in the courses provided by the approved Institutes.
- 12) Supporting the UK-CCL representative offices to conduct examinations and invigilate on behalf of authorised Awarding Establishments.
- 13) Facilitating all necessary information and forms via UK-CCL website as a user friendly.
- 14) Using only Official rubber stamps (UK-CCL) to confirm the authentication of the Validated Institutes.
- 15) Conduct the assessment and verification by the methodology of **Accreditation for Career Progress Development (ACPD) and Affirmation for Prior Experience Learning (APEL) schemes**.

## **CONSORTIUM OF ENTREPRENEURIAL ADMINISTRATORS (CEA)**

**The Consortium of Entrepreneurial Administrators (CEA) is a Professional Supplementary Entrepreneurial Awarding Institution of Great Britain** which came forth from 1981 Professional Educational Institution known to be **The Corporation of Executives and Administrators (CEA)** for Conferring Entrepreneurial Non-Academic Professional Knowledge Qualifications and Memberships. The **CEA is brain child and sister institution of CEA in conjunction with UK-Commission for Consistent Learning (UK-CCL) as their assessors and Verifier to the quality Standards of IS) 9001:2008.**

The CEA Board of Trustees came about in the year of 2014 by setting up an independent **Entrepreneurial Professional Awarding arm, whose full attentiveness and emphasis to be on offering Entrepreneurial Professional Knowledge Certificates, Diplomas and Distinguish Memberships in respective field of profession of individuals.** As the current stipulation regarding all UK Professional Bodies are self-accredited institutions for Knowledge Professional Memberships and Diplomas in their respective field of working professions. This gives the self-regulated authority by way incorporation constitution to perform as legitimate UK Professional Bodies in their own rights as a self-regulated awarding bodies.

The United Kingdom has an exceptional character for excellence in the development of vocational and corporate training to a higher professional status. **This has given the TRUST OF ENTREPRENEURIAL ADMINISTRATORS (CEA) which took over an established Educational Trust which was established since 2005 in Great Britain, who can give tremendous value for their awards and memberships internationally. To implement this vision, CHRISTHOMAS Corporate Trust (CTCT) which was incorporated in Great Britain in the year May 2005 as a as a Limited by Guarantee with No Shares and Non- Profit did change their name to CONSORTIUM OF ENTREPRENEURIAL ADMINISTRATORS (CEA) on the year of 2014.**

**This company formation was executed** under the UK company acts 1985 regulation section of 2to 35 inclusive,54,55,57,59,102 to 108 inclusive,110,114,116 and 117 of Table A in the Schedule to the Companies (Tables A to F) Regulations 1985 and The Companies Act 1985 (Electronic Communications) Order 2000 (such Table being hereinafter called "Table A"), shall not apply to the company but the Articles hereinafter contained and, subject to the modifications hereinafter expressed, the remaining regulations of Table A shall constitute the Articles of Association of the company **under the UK Company Act with Incorporation Number: 05445268 under the section of SIC (92) with not having a share capital with dedicated organisation act code of 9112 offering legitimate UK Accredited Professional Knowledge Diplomas along with Distinguish Memberships. The CEA Executive Board of Governors did meet the legal obligation as a legitimate licensed UK Professional Awarding Body at the time of incorporation.** It is known by all that the UK is a global leader in educational and professional corporate training development partners with other counties economic developments. Therefore, CEA awards are assessed by independent qualified assessors and verified for the confirmation of the eligibility for the award. These assessments are aligned to **UK Professional Quality Management Standards (PQMS).** The accredited centers are annually audited and verified by reputable qualified professionals.

The parent institution CEA has been providing UK Professional Knowledge Higher Educational Qualifications and Memberships since their inspection 1981 and in the year of 2005, came about to offer special recognition for every graduate with the remarkable recognition under the special membership endorsement of **Distinguish**

**Membership** in recognition of an individual's personal academic achievement in his/her area of profession. This has been passed onto CEA by way enlightens for the third millennium year for the importance in identifying **Work Experienced Professionals** in offering them to gain this valuable and recognised **Professional and Entrepreneurial Diploma and Distinguish Professional Membership** this to uplift their Professional Image to the equivalent highest quality level to Professional Status.

It is also strictly adhered, mentored & supervised by the Executive Board of Governors and Management Council in implementing all the CEA Work Oriented Professional Entrepreneurial Diploma Awards and Memberships on the merit of earning the necessary credit units to become worthy for the appropriate awards. To this effect, the Entrepreneurial Administrators plays the vital posting in delivering the appropriate levels of CEA Professional and Entrepreneurial Qualifications and Distinguish Memberships are to the Standard of ISO 9001:2008. This is implemented by UK-Commission for Consistent Learning (UK-CCL), who are an associate affiliated institution working alongside of CEA. On the same token, CEA Executive Board of Governors did approve of Two Main Sections. One division to focus on purely on the **Professional Entrepreneurial Knowledge Methodology** to offer appropriate **Professional and Entrepreneurial Diplomas and Direct Distinguish Professional Memberships** to working individual in their area of working profession.

The CEA Executive Board of Governors have made some serious changes in relation to Assessing and Examination concept for their Professional Qualifications and Memberships in the year of 2014 to meet the current economic environment. This is to give correct quality assessment and verification procedures to emphasise the importance and worthiness of the Entrepreneurial Professional Awards of CEA to the international market arena. To perform this importance task, UK-Commission for Consistent Learning (UK-CCL) come on board with the CEA. UK-CCL is being an ISO 9001:2008 certified Professional Institution, who has dedicated their services for Quality Professional Examiner, Assessors and Verifiers. UK-CCL also has developed their own policies in order to implement Professional Quality Management Standards under their PQMS 2005:5001 concept. This facilitation is to ensure that, CEA Certified Memberships and Qualifications are to the Highest Professional Quality Management Standards. This implementation took effect from August 2014.

Another strong advantage for the CEA is that, the parent institution the Corporation of Executive & Administrators (CEA), who are a QUASI- CHARITY by Limited Guarantee as a Professional Body under the UK Company Act 1948 to 1981 section of SIC (92) with not having a share capital with dedicated company act code of 9112, who have transferred their Professional Awarding concept to CEA due to their mutual common association of trustees.

### **THE OBJECTIVES OF CEA**

- 1) Nominating appropriate facilitating center to provide appropriate Training and Workshops to offer the Entrepreneurial qualifications.
- 2) To work along with UK-Commission for Consistent Learning (UK-CCL) for all the assessment and verifications for all their awards according to implementation of Professional Quality Standards in compliance to **UK-CCL PQMS 2005:5001**.
- 3) Introducing guidance and quality to convert the Hands-on Work Experience into acceptable Professional Knowledge Qualification with major.
- 4) Creating a credit matching and a suitable benchmark system as pathway to offer the facility of Credit Accumulated Transfer Scheme (CATS) with other awarding institutions.
- 5) **Offering Professional Entrepreneurial Distinguish Membership Qualifications.**
- 6) As a special recognition offering the opportunity for degree holders with Eminent Certified Memberships.
- 7) **The Executive Board of Council of CEA have fathomed out to confer number of Chatter of Fellowship Membership Awards such as ENTREPRENEURIAL PLATINUM FELLOWSHIPS (EPF) and SUPREME KNOWLEDGE FELLOWSHIP (SKE).**
- 8) Facilitating all necessary information and forms via CEA website as a user friendly.
- 9) Using only Official rubber stamps (CEA) to confirm the authentication of the Validated Institutes.
- 10) Conduct the assessment and verification by the methodology of **Accreditation for Career Progress Development (ACPD) and Affirmation for Prior Experience Learning (APEL) schemes.**

- 11) CEA is proud to announce of their individuality to recognise every self-motived Entrepreneur individuals into a recognising listing under alliance to known to be "ENTREPRENEUR WHO'S WHO".
- 12) CEA believes in improvement through the self-assessment process, providing institutions with considerate analytical assistance to act on their own solutions and strategies for improvement. This will maintain effective checks and control to cultivate public confidence and improvement.
- 13) CEA has a high commitment to professional and vocational qualification values by adopting corporate, strategic or marketing objectives.
- 14) CEA is committed to continuous professional development and adopts widely accepted norms of good business and employment practice.
- 15) CEA does not give a paper certification, but rather the recognition that every Hands on Working Individuals who needs as the supporting pillar to move forward in their employment.
- 16) CEA accreditation reflects the comparative advantages of numerous core values of independence, self-governance, and the assurance of professional quality.
- 17) CEA endorsement is the confirmation given as the Entrepreneur in respective profession either in employment or business.
- 18) CEA focuses on every non-academic working person to be elevated as to the level of traditional academic person in their respective career.

### **UK- CERTIFIED KNOWLEDGE ASSOCIATION (UK-CKA)**

**UK- Certified I Knowledge Association (UK-CKA) is previously known and accepted as The Corporation of Executive & Administrators (CEA), who is a unique and one and only Great Britain Incorporated as a Professional Awarding Body which comprise of Faculties to offer precise Professional Qualification under one roof in the year 1981 as a Non – Profit, Quasi Charity Professional Learning Institution. CEA has been providing UK Professional Qualifications and Professional Certified and Eminent Membership in recognition of an individual's achievement in his/her area of profession. The founders of CEA were enlightening in the early eighties, the importance in recognizing and promoting Professional Training and Work Experiences into an acceptable Professional Knowledge Qualifications and Professional Membership. To this effect, CEA has facilitated in their Memorandum of Article the concept of Faculties to smooth the progress of this uniqueness by way of specialised faculty for each profession. This is offered by recognizing an individual's learning and experience achievement in his/her area of career.**

**UK- Certified I Knowledge Association (UK-CKA) known to be The Corporation of Executive & Administrators (CEA) was incorporated as a QUASI- CHARITY by Limited Guarantee as a Professional Body under the UK Company Act 1948 to 1981 section of SIC (92) with not having a share capital with dedicated company act code of 9112 offering legitimate UK Accredited Professional Awards in the area of Professional Learning Qualifications with the authority of awarding of appropriate Grade of Professional Memberships from any of the Faculties that may deemed from the year of 1981 September Twenty First in England and Wales. The UK-CKA Executive Board of Governors did meet the legal obligation as a legitimate licensed UK Professional Awarding Body at the time of incorporation.**

UK-CKA's Board of Council by verdure of their Memorandum of Article has decided to endorse all their Faculties Memberships with the **Pronouncement of "Certified Status"** for all the Faculty Memberships from September 2006. It is also strictly mentored & supervised by the **Executive Management Council in implementing all the UK-CKA Professional Awards on the merit of earning, rather than awarded directly. To this effect, the Learning Academy plays the vital posting in delivering the appropriate levels of UK-CKA Professional Qualifications to the Standard of ISO 9001:2008, as the Academy Verifier UK- Commission for Consistent Learning (UK-CCL), who has their own methodology and philosophies of Professional Quality Management Standards (PQMS) 2005:5001 to permit the Learning Academies to Facilitate the UK-CKA Learning Awards.** On the same token, UK-CKA Executive Board of Governors did approve of Two Main Sections. One division to focus on purely on the **Learning Methodology** and other division is to offer **Professional Certified Direct Memberships** in area of working profession.

UK-CKA Executive Board of Governors have made some serious changes in relation to Assessing and Examination concept for their Memberships and Learning. To give quality for their awards, they have joint hands with **UK-Commission for Consistent Learning (UK-CCL)** to assess candidates for Professional Certified or Eminent Memberships and to verify the learning academies for the eligibility or the facilitation and **British Examination Board (UK-CCL)** to conduct examination for all the Certificates & Diploma awards. This implementation is to ensure that, CEA Memberships and Qualifications are to the Highest International Professional Quality Management Standards.

The UK-CKA Executive Board of Governors met on the 28th, December 2008 and passed a new resolution unanimously that, to consolidate their Learning Academies within Four Academies. This will come into effect from **1st February 2009 and the Examinations will be held every January, April, July and October each year to assess and verify for the UK-CKA Professional Qualifications.**

It is emphasised that, the UK-CKA Professional Qualifications are awarded by Learning Methodology only. Learning Academies comprises individual Learning Departments along with appropriate Course Modules Units but each level of qualifications will have standard mandatory required modular units. After careful consideration of the level of qualifications, Executive Board of Governors has concluded that the UK-CKA awards equivalency should be changed to the European General Learning Level of 2008. It is also made to understand that, every applicant who follows the Learning Methodology must submit **Career Project Work (CPW) Assignment** as final written documentation. This must be adhered for the **PKA Professional Qualifications of Certificate, Advance Certificate, Diplomas, Higher Diploma and Graduate Diploma** as the major method of Examination for the Professional Qualifications.

Those who wish acquires the UK-CKA Professional Qualifications must strictly follow the Learning Scheme which will assist the candidate to achieve the appropriate Credit Units to transfer for their further higher studies in academic pathway. **After the careful study by the Professional Learning Panel of UK-CKA, has categorised the Professional Qualifications' into the following framework, which is to main the quality standards equivalent to the UK National Professional Qualifications Levels.**

a) UK-CKA – Level 1	Certificate	Level 2 of the NQF / NVQ
b) UK-CKA – Level 2	Diploma	Level 3 of the NQF / NVQ
c) UK-CKA – Level 3	Higher Diploma	Level 4 of the NQF / NVQ
d) UK-CKA – Level 4	Advance Diploma	Level 5 of the NQF / NVQ
e) UK-CKA – Level 5	Post Graduate Diploma	Level 7 of the NQF / NVQ

### **The Assessment and Verification for the Module Units**

- A. Time Bound Assignments (TBA)
- B. Individual / Group Assignment
- C. Power Point Presentations for Certain Modules
- D. Open Book Examination (OBE)
- E. Viva Examination

Final Oral (Viva) Examination is to test the candidate's knowledge in Critical thinking of contemporary issues. This will be carried out on an individual basis by **Oral Discussion** with the qualified intellectual academics nominated by the UK-CKA Examination Panel. This can take up to maximum **60 minutes**. **The Viva Examination** is to test the candidate of the overall knowledge of the qualifications. It has been agreed by the **UK-Commission for Consistent Learning (UK-CCL)** that the candidate to obtain the **UK-CKA Learning Diploma Qualification** must have achieved at least the **Grade C Level** in all module units. Failure to gain this grade, **UK-CCL will** not recommend any candidate for the UK-CKA Professional Diploma award and it agreed that no candidate will be entertained to question the decision of the **UK-CCL's Examiners' declaration.**

**The Learning Hours and Credits Units** are specific for the **UK-CKA Learning Programmes**, which has the approval of **UK-CKA Executive Board Governors**. (In the recent past the **National Qualifications Framework (NQF)** has been

changed to **Qualifications and Credit Frame (QCF)** and this change came to effect from November 2008.) Since 2009 to meet the QCF standards, the UK-CKA has changed their syllabus structure. As always, the **UK-CKA Learning is focused more on a Professional Methodology rather than pure academic scheme. This vision of theirs has made the pathway of Open Book Examination and submission of Assignments. Most of the institutions are still adapting to the traditional three hours' class room examination. The current climate and Professional concept does prefer the consistent assessment. All Levels will comprise of Three Modules. Every January, April, July and October** each year candidate will be assessed and verified for the UK-CKA Professional Qualifications. **The credit Units has been allocated as UK-CKA Levels 1, 2, 3 and 4 will give recommended accumulated credits of 240 and Level 5 to be 120.**

### **METHOD OF TRAINING & SUBJECT DELIVERY:**

Classroom teaching, Research method, Self-learning guidance, Workplace assessment, Case Studies, Education tour and Tutorials

<b>No</b>	<b>Assessment Method</b>	<b>Credits %</b>
1	Assignments	30
2	Examinations	20
3	Case Studies	10
4	Oral Examinations	20
5	Project/Course Work	20

### **THE CEA MODULE GRADING**

**Grade "A" 80% and above.**

**Grade "B" 61 % and above.**

**Grade "C" (Pass) 45 % and above.**

**Grade "D" (Referred) 40 % and above.**

**Grade "E" (Fail) Less than 39%**

### **THE OBJECTIVES OF UK-CKA**

- a) Nominating appropriate facilitating learning academy to provide appropriate Learning
- b) To work along with UK-Commission for Consistent Learning (UK-CCL) for all the assessment and verifications for all their awards according to implementation of Professional Quality Standards in compliance to **UK-CCL PQMS 2005:5001**.
- c) Creating a credit matching and a suitable benchmark system as pathway to offer the facility of Credit Accumulated Transfer Scheme (CATS) with other awarding institutions.
- d) **Opportunity to earn respective Faculty Certified Memberships.**
- e) Facilitating all necessary information and forms via UK-CKA website as a user friendly.
- f) Using only Official rubber stamps UK-CKA to confirm the authentication of the Validated Institutes.
- g) Conduct the assessment and verification by the methodology of **Academic Tutorial Learning (ATL) and Affirmation for Prior Experience Learning (APEL) schemes.**
- h) UK-CKA believes in improvement through the self-assessment process, providing institutions with considerate analytical assistance to act on their own solutions and strategies for improvement. This will maintain effective checks and control to cultivate public confidence and improvement.
- i) UK-CKA has a high commitment to professional and vocational qualification values by adopting corporate, strategic or marketing objectives.
- j) UK-CKA is committed to continuous professional development and adopts widely accepted norms of good business and employment practice.
- k) UK-CKA does not give a paper certification, but rather the recognition that every Hands on Working Individuals who needs as the supporting pillar to move forward in their employment.
- l) UK-CKA accreditation reflects the comparative advantages of numerous core values of independence, self-governance, and the assurance of professional quality.

## **EUROPEAN CONTINENTAL UNIVERSITY (ECU)**

**The European Continental University (ECU) wishes to be known as an investor on matured working persons.** This has enabled them to dedicate in facilitating and promoting the **Work Experienced Professional Knowledge Entrepreneurial Qualifications, where all employers and business organisations accept the certification of ECU. Founders of ECU wishes to emphasize that it does not offer any USA or UK Traditional Red Brick Academic University Qualification, rather it places the importance on knowledge earned, by way of Hands on Experience & Work Learning.** ECU is known and accepted as International Non-Profit Knowledge University providing Distance Learning Entrepreneurial Work Based Professional Knowledge University, who are committed to elevate every licensed working individual who can demonstrate of their Knowledge, Experience & Life Learning, which could be converted into an International Professional Entrepreneurial Knowledge Degree Qualification.

ECU's vision was evolved from **Ralph Thomas' thesis on Professional Quality Management Standards and Work Oriented Learning** and utilising the concept of with the UK Professional Body **Corporation of Executives and Administrators (CEA), which was incorporated in the year of 1981, as Non-Profit Quasi Charity.** The CEA is offering Professional Diplomas and Memberships from their respective faculties and the mission of Incorporation it had a vision to make it as a private university one day by incorporating in their constitutional Memorandum of Article permits to create as many faculties it may deem necessary. This vision was enabled to come up by way of **The European Continental University (ECU) during the period of Ralph Thomas was the Executive Chairman CEA.** To enhance this collaboration further and to strengthen professional quality standard, the ECU Board of Governors has given the full authority to the **UK-Commission for Consistent Learning (UK-CCL)** in taking charge of vital responsibility to perform as the Independent Assessing & Verification Intuition for all the ECU awards. **This was considered due to the fact UK-CCL has the certification to confirm their Quality Management Standards are to ISO 9001:2008.** Most International Business Organisations, Professional Institutions and Employers accept ISO's quality implementation, which ECU has under the supervision of UK-CCL. This has permitted the Governing Board of ECU to come with a firm conclusion to establish its International Administrative Office with Operational Management and Development to be handled and executed by UK-CCL in United Kingdom. **ECU enforces their dynamic Professional Knowledge Qualifications to UK-CCL's 5001:2005 Professional Quality Management Standards (PQMS 5001:2005) this further validate the ECU qualifications internationally.**

The ECU's Professional Knowledge Degree is uniquely enhanced concept, focusing on offering the importance to practical hands on learning knowledge as it is highly appreciated in today's economic development. ECU's most valuable part is Oral Examinations, as it determines the candidate's ability and eligibility for the individual to earn the said professional knowledge qualification. The ECU offers its own American Professional Entrepreneurial Knowledge Degree awards in conjunction to the incorporation and licensing stipulation of the State of Delaware of United States of America under the Convention de La Haye du 5 October 1961 by the Secretary of State of Delaware with the registration number 02254641 and Authentication number 3914155 dated 05-31-05. ECU Board of Governors wishes to state here that, ECU's Professional Entrepreneurial Knowledge Qualifications awarded with the authorization of the Secretary of State of Delaware to award its own Professional Entrepreneurial Knowledge and Work Oriented Degree Qualification pertaining to their Memorandum of Article of incorporation. ECU does not claim their applicants as students but rather as candidates, rather they are known as "Candidates" it is purely because they admit only working matured individuals.

The Executive Board of Governors wishes to emphasise to every individual that, ECU's Entrepreneurial Work Based Knowledge Qualification must be earned, rather than awarded. Every candidate has to meet the assessment and verification criteria's and procedures along with attending number of compulsory Viva Examinations to earn the remarkable and valuable ECU Knowledge Qualifications, which everyone deserve. ECU's founders believe is that, the accreditation of their qualification must have the approval **Employers and Business Society & Organisations,** not importantly of government institutions **as the recipient of the award will be warranty of the quality of the qualification. Prof. Ralph's philosophy is to be a PEN and vision is to be every working individual to convert to be an entrepreneur on their own right in their work place or business.**

ECU believes in the 'DUO Concept and has formatted the university's structure in that specific manner. The ECU's Professional Entrepreneurial Knowledge Qualifications are considered via three sections, "**Accreditation Academy**" and "**Affirmation Academy**". The ECU awarding criteria is "Professional" and "Entrepreneurial and the assessing methods are facilitated by "**Accreditation of Prior Learning and Experience (APEL)**" and "**Affirmation of Career Progress Development (ACPD)**". The awards are categorized as Research and Professional Assignment and Vocational scheme. (APEL & ACPD). The Founder and Executive Governor General of European Continental University and UK Commission for Consistent Learning (UK-CCL) Prof. Ralph J Thomas conceived this specific philosophy by his dedicated Two Doctoral thesis and implemented in 2005.

**The ECU's significance is to generate tomorrow's professional knowledge leaders within the service orientated professions.** The days of Class Rooms, Lecture Theatres, Halls of Residence, binge drinking through the night and the rest of the goodies have been marked for extinction by our political philanthropists ever since education became a burden to the States. Education Ministers throughout the world have dabbled with various alternatives to replace the traditional orthodox methods but none have found a perfect solution. USA, Japan and Germany have been advocating the integration of the vocational concept into theoretical learning from the outset but the rest of the world has been extremely slow to adopt the model, but the third millennium enforces the implementation of this concept to resolve the unemployment predicament. Even before the use of Information Technology began to grow exponentially, Professional and Vocational qualifications were recognized and actively encouraged by the United States of America's Educational Scheme. Theory only learning has become an outdated methodology to acquire qualifications in today's economic world, practical expertise is the priority of today's learning concept.

**ECU's vision and objective was evolved along with two UK Institutions CEA and UK-CCL. Therefore, UK-CCL is the main Trustees of ECU. This has permitted the Governing Board of ECU to empower UK-CCL Board of Governors to interconnect in all legal, management, operational and financial matters. This has permitted ECU to have their International Administrative Office in Great Britain with UK-CCL.**

### **European Continental University (ECU) wishes to be known as: -**

- 1) ECU Facilitates Non-Academic Professional Knowledge Qualifications!
- 2) ECU is not a Virtual but Occupational Oriented University!
- 3) Welcome to Knowledge University, None Other than ECU, who awards Hands on Professional Knowledge Entrepreneurial Qualifications!
- 4) ECU Qualification must be Earned Rather Awarded!
- 5) ECU awards has the approval of Employers but not necessarily Ministry of Higher Education, as ECU offer Professional Knowledge Entrepreneurial award!
- 6) ECU's Qualifications are Non-Traditional but has extraordinary Professional Status in Business and Employment Circle!
- 7) ECU Qualification is supported by UK-Commission for Consistent Learning (UK-CCL) , who are known to be implementers of Professional Quality Management Standards (PQMS 5001:2005), which is equivalent to ISO 9001:2008!
- 8) ECU awards are reinforced with UK Professional Eminent Memberships to ascertain the superiority of the Qualifications!
- 9) ECU believes in Leadership, Personal Development & Success
- 10) Enhancement Further Knowledge by using the **UK-CCL's International Training Facilitators** for discounted Training and Seminar fees.
- 11) ECU's individuality in offering non-class room self-study, which allows them to pursue their interest at their own pace by hands on work experience. Each candidate at **European Continental University (ECU)** is expected to grow in areas of personal interest. The time needed to complete the requirements for professional knowledge a degree depends upon the candidates' work experience.

12) Why seek out **European Continental University Knowledge Qualifications**? Because its core value is to give prominence to Work Experience earned knowledge, which puts them in the driving seat and being a Knowledge University as a facilitator, rather than to be a academic bureaucratic and impeding classroom authority.

**Entrepreneurship** is known to be **starting a venture** from scratch, which includes everything from idea conception, planning, execution and managing it to long term. ECU takes this accomplishment and converts it into a worthy credential by bringing to light their mission by awarding either a **Master or Doctor of Professional Knowledge Entrepreneurship (PKE)**.

## **PROFESSIONAL KNOWLEDGE ALLIANCE'S PARTNERSHIP**

**Professional Knowledge Alliance (PKA)** is a subsidiary organisation of **UK-CCL** who promote and facilitate **Professional Entrepreneurial Knowledge Awards** purely under their own assessment policies. These assessment schemes are known as **Accreditation for Career Progress Development (ACPD)** and **Affirmation for Prior Experience & Learning (APEL)**. **PKA Promotes UK-CCL's Quality Management Standards (QMS) which meets the level of ISO 9001:2008, as UK-CCL has the recognition approval.** The two schemes offer every applicant the option of earning the necessary credit units *for their Professional Entrepreneurial Knowledge Qualifications* based on their **Hands-on Work Experience**, and transferring achievements by way of **Credit Accumulation Transfer (CAT)** to earn the necessary **Credit Units for the appropriate awards**. **UK-CCL** is the forum of people who are intellectually nourished at Learning Academies, but networking outside the familiar domain. **PKA** also has undertaken the responsibility work with Learning and Training Centres Globally to market and promote all the **UK-CCL Affiliated Awarding Institutions Knowledge Qualifications and to facilitate Convocation, Graduation and Conferment Ceremonies.**

The **PKA's** special Crest is to bring forward their vision to the **Entrepreneurial Business Society of the 21<sup>st</sup> Century** that to be a top-notch as chess player, the individual should be a tactical thinker and risk taker when playing the game. The same approach must be taken to known as a renowned **Business Entrepreneur**. This is the objective of the **PKA**, is to be an exceptional and innovative organisation who is paving the way as an **Entrepreneurial Networking Business Consultancy** to enhance the **Professional Personal Career Development (PPCD)** and **Business Success.**

**PKA'S FIRM BELIEVE IS THAT SINCERE TEAM NETWORKING WILL BRING OUT MANY SUCCESSFUL BUSINESS ENTREPRENEURS!**

**ACCOMPLISHMENT ISNT GIVEN,  
BUT IT'S EARNED  
WITH SWEAT OF BLOOD AND THE OCCASIONAL TEARS!**



The formation of Professional Knowledge Alliance (PKA) as a Private Limited Company is a Global Entrepreneurial Networking Entrepreneurial Business Alliance Syndicate for the 21<sup>st</sup> century business society. It was decided that the main objective of PKA is to act as a Networking to be Business Enterprising Consultants (BEC) offering their professional expertise consultancy to the wider International Business Society whether it is a small or medium or big business enterprises.

The foundation of Professional Knowledge Alliance (PKA) is to be known as a Business Knowledge Consultancy, which places special emphasis on bringing together all matured hands on non-academic working individuals who can share their enormous work experience as an Entrepreneurial International Network Community by way of International Personnel Development (IPD). PKA is a Business Organisation as a Syndicate of Networking Entrepreneurial Business Knowledge Community to support its members in enhancing the business prospects by supporting each other's entrepreneurship.



## Conclusion and Final Thoughts

Professor Emeritus Ralph Thomas Freeman of London and England & Wales, Fellow of the Royall Society of Arts, Full Member of Institute of Hospitality, Fellow of Institute of Cost & Executive Accountants, Juror of the Court Baron of the Mayor-City of London, Outstanding Persons, Researchers and Professors of AEI, Belgium, Colonel of the State of Kentucky (USA) and "CALL TO SERVICE" President of USA wishes to emphasize his vision, mission and objective for today's business community and employers, by bringing to their attention the vital importance which should be given to Professional Knowledge Hands on Learning Qualifications.

This will enrich the business economy without a shadow of a doubt. Since 1987, he has been committed to evolving this specific vision with one of the UK's Professional Bodies, known as the Corporation of Executives and Administrators (CEA) which was incorporated in the year 1981 in Great Britain. Since 2014, the vision of Professor Emeritus Ralph Thomas altered his focus to give priority to **Lifelong Hands on Work Learning to confer with Professional Entrepreneurial Knowledge Qualifications**, as many of his academic professional contacts requested him to bring forth a consortium of awarding institutions under one umbrella. After a long deliberation, it was decided that to achieve this specific goal, a Networking Knowledge Alliance should be formed and that responsibility was taken charge by UK-CCL and did incorporate **Professional Knowledge Alliance (PKA)** as the one voice syndicate. This how PKA was incorporated in Great Britain in the year of 2016.

It is a common fact that, **Professional Knowledge** emphasises on experience for the betterment of any working person or business society. In the past, as the norm, every person strives to enrich their **Knowledge** by following the Traditional **Academic Classroom Learning**. But PKA's objective is to promote and facilitate the option of **Professional Knowledge** Qualifications by considering every individual's work experience and turning it into an Internationally accepted Lifelong Hands on Work Learning Qualification to gain appropriate qualifications to enrich their professional image and career development. Many hands on matured, licensed work experienced individuals are hunting for a pathway to achieve recognition to ascertain their eligibility to be known as a Working Professional. This would be done by way of a competence certification to confirm their status from a reputable awarding institution. This is where PKA can help many busy working executives. **UK-CCL's firm belief is that it is not the volume, but rather the quality in which a Professional Knowledge Entrepreneurial Qualification can be earned.** Therefore **UK-CCL**, who act as the **Assessors and Verifiers** for several awarding Institutions, took charge in forming **PKA**. **UK-CCL** agreed to perform the responsibility as the Company Secretary. As stated above UK-CCL's two schemes which is known to be **Affirmation Prior Experience & Learning (APEL)** and **Accreditation for Career Progress Development (ACPD)** perform their professional services to the **International Quality Standards** which is known widely as **ISO**.

The important task for **PKA** Management is to perform as a **Professional Knowledge Entrepreneurial Networking Business Arm**. Secondly it is important to organize and conduct appropriate joint venture project

within Business Enterprises globally. **The Founder Professor Emeritus Ralph Thomas' concern is that to achieve the above goal, "Team Sprit" is essential, as the saying goes, 'No man is an Island'.** This will also bring out the entrepreneurial spirit from within each candidate and boost their professional status. In other words, the experience of life will put you in a better position than perhaps being taught about life. PKA can be summarised and be known as an internationally renowned, intellectual knowledge alliance confirming the wisdom that everyone needs for today's business economic growth. The word **Entrepreneur** comes from the **French Word "Entreprendre"**, which means in a business context, to start a business from scratch. The dictionary definition is one who does planning, execution, managing and assumes the risks of a business or enterprise as a successful venture. This also applies for any successful employee who moves up from their lower ranking to the highest position of **Chief Executive Officer (CEO)**.



**Since formation of PKA, they have taken charge of assisting the Knowledge Award Institutions, who are affiliated with UK-Commission for Consistent Learning in conducting on a regular basis Workshops, Seminars, Training, Public Events, Convocations, Graduations and Conferment Ceremonies as when needed. PKA's important task is to find special discounted privileges with Business Enterprises in seeking benefits for their Partners' Professional Knowledge Awarding Bodies Members.**

**Further Information [admin@mypka.uk](mailto:admin@mypka.uk)**